

# Fall 2002 School Accountability Results - Acadia Parish

## School-Level Table

### Explanatory Notes

- <sup>a</sup> - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- <sup>b</sup> - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- <sup>c</sup> - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
<b>Elementary/Middle Schools</b>									
Armstrong Middle School	5-9	81.2	87.8	6.6	5	132.0	No	Exemplary Academic Growth	Academically Above the State Average
Branch Elementary School	PK,K-8	96.1	96.8	0.7	5	14.0	No	Exemplary Academic Growth	Academically Above the State Average
Central Rayne Kindergarten School	PK,K	73.8	81.7	7.9	6.1	129.5	No	Exemplary Academic Growth	Academically Below the State Average
Church Point Elementary School	PK,K-5	57.2	63.5	6.3	9.8	64.3	CA-I	Minimal Academic Growth	Academically Below the State Average
Church Point Middle School	6-8	71.3	67.9	(3.4)	6.6	(51.5)	No	Recognized Academic Growth	Academically Below the State Average
Crowley Kindergarten School	PK,K	64.9	77.2	12.3	7.9	155.7	No	Exemplary Academic Growth	Academically Below the State Average
Crowley Middle School	6-8	64.9	64.2	(0.7)	8.1	(8.6)	No	Minimal Academic Growth	Academically Below the State Average
Egan Elementary School	PK,K-8	106.5	119.1	12.6	5	252.0	No	Exemplary Academic Growth	School of Academic Achievement
Estherwood Elementary School	PK,K-7	95	101.6	6.6	5	132.0	No	Exemplary Academic Growth	Academically Above the State Average
Evangeline Elementary School	PK,K-8	90.8	106.4	15.6	5	312.0	No	Minimal Academic Growth	Academically Above the State Average
Iota Elementary School	PK,K-5	91.4	97.1	5.7	5	114.0	No	Minimal Academic Growth	Academically Above the State Average
Iota Middle School	6-8	97.1	97.7	0.6	5	12.0	No	Minimal Academic Growth	Academically Above the State Average
Martin Petitjean Elementary School	1-3	73.8	81.7	7.9	6.1	129.5	No	Exemplary Academic Growth	Academically Below the State Average
Mermentau Elementary School	PK,K-7	102.1	104.2	2.1	5	42.0	No	Recognized Academic Growth	School of Academic Achievement
Mire Elementary School	K-8	90.3	98.3	8.0	5	160.0	No	Exemplary Academic Growth	Academically Above the State Average
Morse Elementary School	PK,K-7	94.1	106.1	12.0	5	240.0	No	Exemplary Academic Growth	Academically Above the State Average
North Crowley Elementary School	1-6,8	64.9	77.2	12.3	7.9	155.7	No	Exemplary Academic Growth	Academically Below the State Average
Richard Elementary School	PK,K-8	101.9	107.8	5.9	5	118.0	No	Exemplary Academic Growth	School of Academic Achievement
Ross Elementary School	1-5	60.6	66.1	5.5	9.1	60.4	No	Minimal Academic Growth	Academically Below the State Average
South Crowley Elementary School	1-6	54.9	65.2	10.3	10.5	98.1	No	Recognized Academic Growth	Academically Below the State Average
South Rayne Elementary School	4-7	74.6	86.5	11.9	6	198.3	No	Exemplary Academic Growth	Academically Below the State Average

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High Schools									
Church Point High School	8-12	76.6	70.2	(6.4)	5	(128.0)	No		Academically Above the State Average
Crowley High School	8-12	50.9	63.1	12.2	6.9	176.8	No		Academically Below the State Average
Iota High School	8-12	88.1	97.4	9.3	5	186.0	No		Academically Above the State Average
Midland High School	7-12	79.7	83.8	4.1	5	82.0	No		Academically Above the State Average
Rayne High School	8-12	61.6	67.5	5.9	5.4	109.3	No		Academically Below the State Average